

Artificial Intelligence Applications in Educational Assessment

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Abstract

This study investigates the use of AI-driven tools for automated grading and personalized learning feedback in higher education. The research highlights improvements in assessment consistency and turnaround time, while addressing concerns related to algorithmic bias and the need for human oversight in academic evaluation.

Introduction

This is a sample placeholder document representing the full research paper. The complete study includes a literature review, methodology, data analysis, discussion of findings, and conclusion sections, available in the final published version.