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Financial Literacy and Investment Behavior Among Young Professionals

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Abstract

This research investigates the relationship between financial literacy levels and investment decision-making among young professionals entering the workforce. The findings reveal a strong correlation between structured financial education and long-term saving behavior, with practical implications for corporate financial wellness programs.

Introduction

This is a sample placeholder document representing the full research paper. The complete study includes a literature review, methodology, data analysis, discussion of findings, and conclusion sections, available in the final published version.